

FAST FACTS

THE UNIVERSITY OF ARIZONA
College of Health Sciences



The University of Arizona
Health Sciences

MISSION

To improve the knowledge, health and wellness of our diverse Arizona communities by innovatively educating the next generation of adaptive health care professionals and contributing to the body of clinical translational research in society.

- The College of Health Sciences was established in 2023 as the sixth college at the University of Arizona Health Sciences.
- With a focus on graduate programs, the college is committed to training students and developing a workforce of health professionals to serve the needs of Arizona's communities with compassionate and culturally sensitive care through inclusive and innovative translational research as scientists.

Clinical Translational Sciences

- The Clinical Translational Sciences Graduate Program is designed to provide a strong foundation in clinical translational sciences for post-baccalaureate students and postgraduate students already granted a terminal degree in a health sciences-related field, including MD, PharmD, DrPH, DNP, etc.

Genetic Counseling

- The Genetic Counseling Graduate Program is a two-year-long program leading to a Master of Science in Genetic Counseling. The curricula combines classroom-based coursework with real-world experience working with practicing genetic counselors and physicians in the clinic, preparing graduates for careers in a rapidly growing field.

Physician Assistant

- The 26-month Master of Physician Assistant Practice degree program is being developed to meet the primary care and rural health needs of Arizonans. Students will benefit from a multifaceted approach to education that encompasses dynamic lectures, case-based learning and hands-on applications. Student well-being is prioritized through an educational experience that promotes personal wellness and clinical excellence. Graduates will have the skills and knowledge to excel in delivering person-centered care within primary and underserved rural health environments.

Physical Therapy

- The three-year, full-time Doctor of Physical Therapy program will progress students through organized, sequential studies where foundational knowledge is repeatedly connected to clinical and patient applications. Students will gain experience through community service, experiential learning, simulation, and clinical and professional skill building. Prior to graduation, students will complete full-time clinical coursework, a capstone research project, and clinical and professional skills exams that prepare them for licensure and to enter the profession as skilled generalist physical therapists and master adaptive learners.

Midwifery

- The two-year Master of Science in Midwifery will provide students with interprofessional education experiences in collaboration with other proposed graduate-level programs within the College of Health Sciences. Graduates will be prepared to provide a wide range of services from childbirth to primary and gynecologic care, family planning services and general reproductive health care. Graduates will address the critical shortage of maternal health care providers by increasing the number of certified nurse-midwives in the workforce.

Established: 2023

Graduate Programs:

Clinical Translational Sciences

Genetic Counseling

Physician Assistant

Physical Therapy



Interim Dean
Kevin Loheny, PhD, PA-C

College of Health Sciences Fast Facts

PROGRAMS ACCREDITATION STATUSES

Genetic Counseling

The University of Arizona Genetic Counseling Graduate Program is accredited by the Accreditation Council for Genetic Counseling (ACGC), located at 7918 Jones Branch Drive, Suite 300, McLean, VA 22102. The ACGC can be reached by phone at 703.506.3266 or through their website at www.gceducation.org.

In accordance with ACGC standard A3.2.2, the UAGCGP outcome measures are:

- Cumulative board pass rate, first-time test-takers*: 67%
- ABCG national pass rate, first-time test-takers**: 75%
- Cumulative board pass rate, overall*: 93%
- Retention in program: 100%
- Graduation from program: 100%
- Job placement in the genetic counseling or related professions*: 100%

**For the past three graduating cohorts. **For exams offered in 2023 and 2024.*

Midwifery

Pending approval by the Arizona Board of Nursing and the Accreditation Council on Midwifery Education.

Physician Assistant

The University of Arizona Physician Assistant Program has applied for Accreditation - Provisional from the Accreditation Review Commission on Education for the Physician Assistant (ARC-PA). The University of Arizona PA Program anticipates matriculating its first class in August 2026, pending achieving Accreditation - Provisional status at the March 2026 ARC-PA meeting. Accreditation - Provisional is an accreditation status granted when the plans and resource allocation, if fully implemented as planned, of a proposed program that has not yet enrolled students appear to demonstrate the program's ability to meet the ARC-PA Standards or when a program holding accreditation-provisional status appears to demonstrate continued progress in complying with the Standards as it prepares for the graduation of the first class (cohort) of students.

Please note that the program will not commence in the event that the provisional accreditation is not received.

Physical Therapy: CAPTE Statement

Graduation from a physical therapist education program accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE), 3030 Potomac Ave., Suite 100, Alexandria, Virginia 22305-3085; phone; 703-706-3245; accreditation@apta.org is necessary for eligibility to sit for the licensure examination, which is required in all states.

The University of Arizona is seeking accreditation of a new physical therapist education program from CAPTE. On 24 October 2024, the program submitted an Application for Candidacy, which is the formal application required in the pre-accreditation stage. Submission of this document does not assure that the program will be granted Candidate for Accreditation status. Achievement of Candidate for Accreditation status is required prior to implementation of the professional phase of the program; therefore, no students may be enrolled in professional courses until Candidate for Accreditation status has been achieved. Further, though achievement of Candidate for Accreditation status signifies satisfactory progress toward accreditation, it does not assure that the program will be granted accreditation.

